

8A Curriculum Night

2019-2020

Please sign in!

Tonight's Agenda

- Teacher Introductions
- Team Expectations
- Teacher Information & Course Curriculum

Team Expectations

- ✓ Come prepared to class each and every day
- ✓ Give full attention when the teacher or a peer is talking
- ✓ Use a respectful tone of voice and words when speaking to a classmate or teacher
- ✓ Clean up after yourself and help others
- ✓ Focus
- ✓ Complete homework
- ✓ Read all instructions and information on classwork and homework
- ✓ Be on time to all classes
- ✓ Do your personal best each and every day

8A J-Shirts

- Long Sleeve
 - White
 - Adult Sizes
- \$15 due to Ms.

Heilner by Friday 8/9



Mrs. Monica Garcia-Larson

English Language Arts

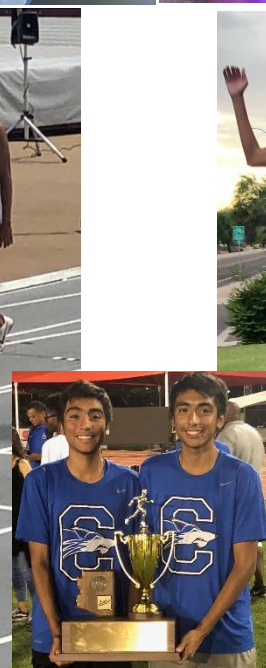


NORTHERN
ARIZONA
UNIVERSITY



- Teaching since January 1999
- Bachelor's Degree in Elementary Education (K-8) with an ESL endorsement.
- Master's Degree from Northern Arizona University in Educational Leadership
- Highly qualified in ELA through high school—background includes kindergarten, 3rd, 5th, 6th grades, 7th/8th grade language arts

I love spending time with family, going to the gym, reading, writing, dancing, shopping, and watching movies. Brian is my husband and Gabriel and Gunner are my 18-year-old identical twin boys. They brighten my life and definitely keep me on my toes! My students know that I am an eclectic personality and absolutely love butterflies, rainbows, unicorns, blingy/girly things, etc. However, I am also well-rounded and love sports and such! I feel blessed to spend each day at a job that fulfills my heart!



English Language Arts

Using the *Arizona English Language Arts Standards*, we will investigate reading, writing and language. Students will read a variety of content (short story, article, memoir, poetry, drama, biography) from our textbook anthology, as well as the following novels (these titles per district reading list):

New Textbook: *My Perspectives* by Pearson **Please note that the titles and order in which they are taught is subject to change and will be communicated accordingly**

8th Grade ELA

Q1: *The Pearl* by John Steinbeck

Q2: *The House on Mango Street* by Sandra Cisneros

Q3: *Anne Frank: The Play* (textbook)/ *The Devil's Arithmetic* by Jane Yolen

Q4: *The Taming of the Shrew* by William Shakespeare

Honors 8th Grade ELA

Q1: *The House on Mango Street* by Sandra Cisneros

Q2: *The Taming of the Shrew* by William Shakespeare

Q3: *The Diary of Anne Frank*

Q4: *Fahrenheit 451* by Ray Bradbury

We will also focus on our writing skills as we respond to the literature we explore (essay, narrative, research, persuasive/argument). Key grammar and language elements will help guide our learning and communication skills.

Reading Focus: analyzing literary elements as a vehicle to gain a deeper comprehension of various texts.

Writing Focus: developing and organizing ideas in writing following MLA (Modern Language Association) across different domains (quick writes, summarizing, five-paragraph essays, research, etc.).

ELA Necessities...

- Reading Response Logs – parent signatures
- Independent reading books at school EVERY DAY!
- Daily spiral/composition books – used for both reading & writing
- Novel Studies – It is extremely helpful for students to have their own copies of our novels.
- MLA formatting--[Purdue Owl Writing Lab](#)
- Communication: Class Website/Infinite Campus, email, phone calls, etc.
- Google Classroom – many resources are uploaded here. Students have a login to access.
- Remind Text Messages – Sign up for reminders:
 - Honors ELA: text @glh43 to 81010
 - On Level ELA – text @gl43 to 81010

Mr. Kenny Mayes



- ❖ Bachelor's in History from The University of Arizona
- ❖ Teaching Certificate in K-8 Education from Arizona State University
- ❖ 1st year teaching at Santan Junior High
- ❖ Married with 2 children (Maddy and Joseph)
- ❖ I enjoy fly fishing, golfing, and spending time with family.



Topics Studied:

- The 8th grade integrated social studies curriculum provides an overview of topics to be covered.
- To view the complete set of 8th grade social studies standards, go to the district website under:
 - Departments
 - Curriculum and Instruction
- Topics by Semester
 - Semester One
 - Need/Purpose for Government, Types of Government, Declaration of Independence and Articles of Confederation, Conflict and Compromise in the formation of the Constitution, Structure of Constitution, Federalism and State Governments, Functions of U.S. Government, Rights and Responsibilities of Citizens, Bill of Rights and other Amendments, International Human Rights, Failures in Government (Fascism), Violations of Human Rights/Genocide
 - Semester Two
 - Types of Economies, Decision-Making in Mixed/Market Economies, Problems in Mixed/Market Economies, Globalization, Personal Finance, Political and Economic Influence on the Environment, Civil Rights and Social Movements (African American, Labor Movements, Women's Suffrage and Rights, Chicano Movement, Native American Movement, Disabled Citizens' Rights), Terrorism's International and Domestic Influence on Citizens' Rights

Approach to Teaching

Question?: How many parents remember hating history because you read straight from text books, chapter-by-chapter, answering the section review at the end of each reading?

Engagement Philosophy

To make learning history fun!!!

- Interactive lecture
- Learning Stations
- Group Activities
 - Civil Debates
- Philosophical Discussions
- AVID and Arizona College and Career Readiness Strategies

Approach to Grading

QUARTERLY GRADES:

Students will be given in a percentage based grade comprised of 2 categories

- Quizzes, Tests, & Projects: 70%
- Assignments\Homework: 30%

Ms. Lori Heilner



NORTHERN
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- Undergraduate & graduate degrees from NAU
- 17th year teaching junior high science
- 10 year old daughter in 5th grade
- Love family time, my naughty doggies, reading & being outdoors



Science Curriculum

1st Quarter:	<ul style="list-style-type: none">- Scientific Method- Physics- Science Fair
2nd Quarter:	<ul style="list-style-type: none">- Chemistry- Science Fair
3rd Quarter:	<ul style="list-style-type: none">- Adaptations- Relationships in Nature- Cellular Division- Genetics
4th Quarter:	<ul style="list-style-type: none">- Review of all quarter material for AIMS- Energy & Waves



Science Expectations:

- Spiral Notebook (new each quarter) will house all important classwork and homework – becomes a resource!
- Anything not completed in class is considered homework
- Google Classroom Calendar
- Science Fair info will be coming out soon

Google Classroom Calendar

DATE	WARM-UP	AGENDA	HOMEWORK + REMINDERS
Tuesday July 23	Tell me what you liked and didn't like about 7 th grade.	<ul style="list-style-type: none">- Welcome!- Supply List- Name Tent & Introductions	<ul style="list-style-type: none">• Please bring spiral notebook and other supplies by Monday, July 29
Wednesday July 24	Tell me about your first day!	<ul style="list-style-type: none">- Parent Letter & Signature- Scientific Resource Guide- Class Expectations- One Word	<ul style="list-style-type: none">• Parent Signature due 7/29• Please bring spiral notebook and other supplies by Monday, July 29
Thursday July 25	Pg 6	<ul style="list-style-type: none">- Student Survey- Agenda Review	<ul style="list-style-type: none">• Parent Signature due 7/29• Please bring spiral notebook and other supplies by Monday, July 29
Friday July 26	Pg 13	<ul style="list-style-type: none">- Acrostic Poem- Brain Games	<ul style="list-style-type: none">• Parent Signature due 7/29• Please bring spiral notebook and other supplies by Monday, July 29

Ms. Kerrie Wright

- BS Home Economics Education, University of Wyoming
- MBA Seattle University Seattle, Washington

Professional Experience includes 8 years in medical sales (mostly devices in operating room), Self-Employed Asset Protection Workshops, Owner of Crop Insurance Agency, Mortgage Banker for JP Morgan Chase and Bank of America, District Manager Puritan Financial



Family in Wyoming during the holidays



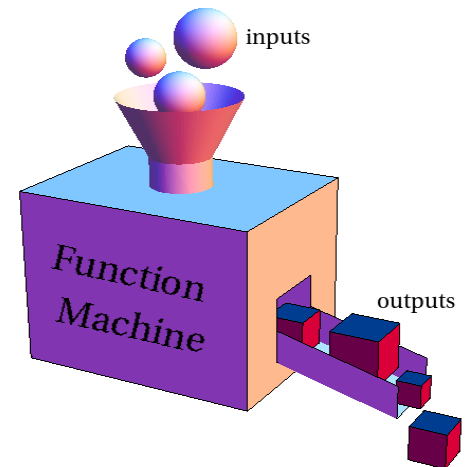
Avid Golfer
*Played over 75 courses
in valley*

π Math Norms

- Homework Monday thru Friday
- Typical Day: bellwork, review homework, motivational video or quote, learning goal for day lesson/activity, possible time to start homework, recap the learning goal for day
- Individual and small group work
- We celebrate mistakes. We share.

$$a^2 + b^2 = c^2$$

Pythagorean
Theorem



Standards Overview

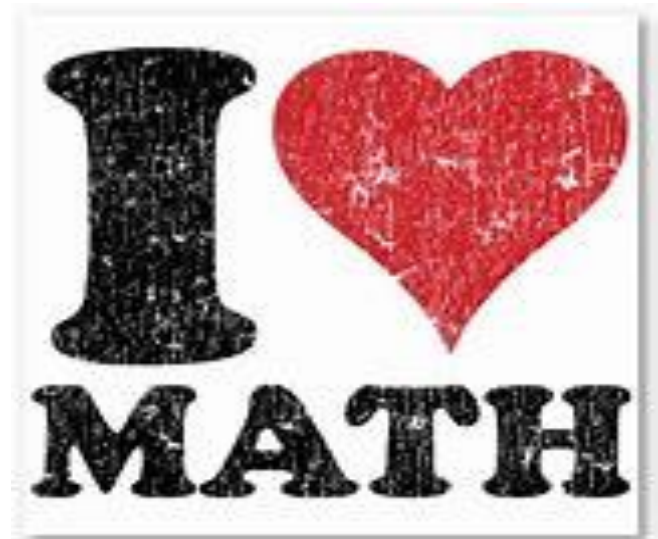
Pre-Algebra

1st Semester:

- The Number System
- Expressions and Equations
- Functions
- Statistics

2nd Semester:

- Functions
- Statistics
- Geometry





Mrs. Jodi Ballard

Special Education – Inclusion Specialist

- ✓ Bachelor's Degree in Marketing-
Arizona State University
- ✓ Master's Degree in Elementary
Education (K-8)-Arizona State
University
- ✓ Endorsement in Middle school
Language Arts 7-8/Special Education
- ✓ First year at Santan Junior High/ 14th
year in Junior High Special Education
- ✓ With Family in Houston for Daughter's
Graduation and Sedona for Daughter's
Wedding.



Tutoring Schedule

Teacher	Subject	Tutoring
Mr. Mayes	Social Studies	Friday @ 8:15am
Mrs. Garcia-Larson	Language Arts	Wednesday @ 8:15am
Ms. Heilner	Science	Monday @ 8:15am
Ms. Wright	Math	Monday @ 8:15am

ALL TUTORING TIMES ARE SUBJECT TO CHANGE DUE TO MANDATORY MEETINGS.

Additional tutoring times are always available by appointment!

Lend a Helping Hand

We are always thankful for any donations!

- ✓ tissues
- ✓ white board markers
- ✓ copy paper
- ✓ glue sticks
- ✓ gift cards to purchase supplies (Amazon, Target, Walmart, etc)

Thank you to those who have already donated! We appreciate you!

Request a Conference

Please know that we are unable to discuss individual students or concerns at this time due to time constraints.

If you would like to set up a team conference, please email Mr. Mayes.

We also have the afternoon & early evening of Tuesday, August 20th set aside for scheduled conferences. You are welcome to request a time.